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ABSTRACT

This guide was designed to facilitate the sharing of successful program models, curricula, and educational strategies among community-based groups and to help make the education, philanthropic, and corporate communities more aware of the wealth of resources available from Hispanic community-based organizations. The guide includes brief profiles of the educational programs of 34 Hispanic community-based organizations, all affiliates of the National Council of La Raza, which have established track records for providing effective educational services to Hispanics. The listed organizations come from 14 different states and offer expertise in alternative schooling, career education, computer skills/word processing, counseling, day care, dropout programs, handicapped employment and training, leadership training, parenting classes, parent training (for school monitoring and advocacy), research, Spanish classes, speakers' banks, supplementary education, and tutoring. A geographical index and a topical index are provided. (RDN)

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WORKING TOGETHER: A Guide to Community-Based Educational Resources and Programs

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National Council of La Raza

WORKING TOGETHER:

A Guide to Community-Based Educational Resources and Programs

Second Edition

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July 1984

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We also offer our thanks to the community-based organizations profiled in this Guide, whose commitment to improving educational opportunities for Hispanics is reflected in their education programs and their willingness to share their expertise with other organizations and individuals.

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INTRODUCTION

WORKING TOGETHER: A Guide to Community-Based Educational Resources and Programs was developed by the Education Policy Analysis Component of the Office of Research, Advocacy, and Legislation of the National Council of La Raza. It was designed to facilitate the sharing of successful program models, curriculum, and educational strategies among community-based groups and to help make the education, philanthropic, and corporate communities more aware of the wealth of resources available from Hispanic community-based organizations (CBOs). In many areas, community-based organizations have assumed the challenge of educating those individuals who have "fallen through the cracks" in the public education system. These groups have acquired extensive expertise in successfully providing education and training to people the public school systems label "hard to educate." This Guide reflects the belief that community-based organizations represent a valuable consulting resource to each other, education institutions, and corporations providing employee education and training programs.

The Guide includes brief profiles of the educational programs of 34 Hispanic community-based organizations, affiliates of the National Council of La Raza (NCLR), which have an established track record of providing effective educational services to Hispanics. These organizations have also indicated a special willingness to serve as an informal resource network for other organizations interested in improving educational opportunities for Hispanic Americans.

The organizations listed in the Guide possess a great deal of information about designing innovative programs and curricula, providing training, and forming cooperative programs with public schools, institutions of higher education, and the private sector. In many cases, their successful experiences can be replicated by other community-based organizations, public schools, or corporations providing education programs for similar populations. These -- and other -- community groups also represent a valuable resource for cooperative educational ventures with public schools and businesses.

Sharing expertise and experience is a sensible and cost-effective way of improving educational programs for Hispanics. Users of this Guide are encouraged to contact individual CBOs for additional information on specific programs or to contact the National Council of La Raza for assistance in locating Hispanic community-based organizations providing educational programs in other communities.

NATIONAL COUNCIL OF LA RAZA

The National Council of La Raza (NCLR), one of the nation's largest Hispanic organizations, exists to improve life opportunities for the nearly 20 million Americans of Hispanic descent. Incorporated in 1968 in Arizona as the Southwest Council of La Raza, NCLR provides capacity-building assistance to Hispanic community groups and carries out research, public policy analysis, public information activities, and advocacy on behalf of Hispanic Americans. The Council has headquarters in Washington, D.C., and field offices Los Angeles, Phoenix, Dallas and Edinburg, Texas. The National Council of La Raza works with community-based organizations throughout the United States and has affiliated groups in 19 states and the District of Columbia.

Because of the large number of NCLR affiliates operating educational programs and because Hispanics are the most under-educated group of Americans, improving educational opportunities for Hispanics is one of NCLR's primary concerns. As a part of NCLR's policy analysis efforts, NCLR's Office of Research, Advocacy, and Legislation operates an Education Policy Analysis Component which monitors and analyzes public policies affecting the education of Hispanics. The Component, currently funded by the Pew Memorial Trust and the Rockefeller Foundation, disseminates analyses and other information via a variety of brief and detailed issue analyses, Action Alerts, and a bimonthly newsletter. Numerous analyses have been prepared on vocational, bilingual and migrant education, illiteracy, higher education, and the educational status of Hispanic Americans. NCLR actively disseminates this information to educational policy makers, public officials, community leaders, and other organizations and individuals interested in education.

NCLR participates in a number of efforts to promote educational equity. These range from serving as the Secretary/ Treasurer of the Hispanic Higher Education Coalition to coordinating the National Coalition on Migrant Education. In addition, the Education Policy Analysis Component also serves as an information clearinghouse for a network of community-based organizations, and other organizations and individuals providing educational services to the Hispanic community. For additional information about NCLR's education-related publications and activities, contact Lori S. Orum, Senior Education Policy Analyst, or Alejandro Perilla, Policy Associate, at:

National Council of La Raza
Number Twenty F Street, N.W., Second Floor
Washington, D.C. 20001
Telephone: (202) 628-9600

ASSOCIATION FOR THE ADVANCEMENT OF MEXICAN AMERICANS

The Association for the Advancement of Mexican Americans (AAMA) was founded in Houston in 1970. For its first three years, the Association was dedicated to organizing activities to keep youth off the streets, including arts and crafts activities. Now in its fourteenth year of operation, AAMA offers a wide spectrum of services designed to enhance, supplement, and utilize existing resources available through the public schools. In addition, AAMA has a proven track record in providing alternative educational programs.

AAMA operates the George I. Sanchez Junior-Senior High School, a fully accredited school founded in 1973. This school has been very successful in providing educational opportunities to youth who had previously dropped out of the public school system. Because most students are former drop-outs, the school places a special emphasis on providing its students with a successful learning environment. Individualized instruction and the presentation of materials in a culturally relevant manner have played an important part in the success of the school, which recently expanded to provide remedial education and world-of-work training to 60 youths.

Career education is also an AAMA specialty. Project Alpha, a math and science careers opportunity program, recruits high school seniors from inner-city schools and provides them with the counseling and direction needed to pursue the career of their choice.

AAMA also operates a Talent Search Program which serves approximately 1,200 secondary school students over a two-year period. This program provides counseling and encouragement for youth to go to college. In addition to providing information, the program assists students in completing the paperwork necessary to apply and enroll in college and apply for student financial aid.

For further information about AAMA's programs and skills, contact Executive Director Gloria Guardiola, at:

Association for the Advancement of Mexican Americans
204 Clifton
Houston, Texas 77011
Telephone: (713) 926-9491

CAMPESINOS UNIDOS, INC.

For the past 13 years Campesinos Unidos, Inc. (CUI) has been providing a variety of services to the migrant and seasonal farmworker population of Southern California. CUI's strong commitment to education is reflected in all its programs.

Educational programs at CUI serve both young children and adults. The pre-school/day care and Head Start programs provide children ages four months to six years of age with an opportunity to participate in educational and recreational activities. CUI's Head Start Program operates in a similar way.

CUI has also developed effective counseling, education, and training programs for youth. The Youth Counseling Service offers participants a familiar atmosphere in which to discuss their concerns with certified counselors. The summer youth employment and training program provides youth with employment and educational opportunities during the summer months. CUI also has acquired expertise in providing training to handicapped individuals through a training program designed to give participants the skills to become self-sufficient.

All CUI's employment and training services are designed to give participants the skills necessary to obtain non-agricultural employment. These programs provide occupational education, job orientation and search skills, job development, placement, and counseling.

For additional information about CUI and its educational programs, contact Executive Director Adalberto Ramirez or Associate Director Jose Lopez, at:

Campesinos Unidos, Inc.
P.O. Box 20[illegible]
Brawley, California 92227
Telephone: (619) 344-6300

CASA DEL SOL

Casa del Sol has been serving the educational needs of the Hispanic community in Boston since 1971 through several programs to provide basic skills, motivation, and counseling for low-income persons 16 years old and older.

Casa del Sol provides English as a Second Language (ESL) classes to teach English to limited-English proficient students. When these students are more proficient in English, they are encouraged to enroll in the General Educational Development (GED) preparation program to help them obtain a high school equivalency certificate. In 1982, Casa del Sol prepared 30 students for the vocational training GED. Of these 30, 15 have enrolled in community college. Programs such as clerical skills, accounting and bookkeeping are usually taught in conjunction with the career exploration program. Casa del Sol has found that, once enrolled in one program, students become eager to continue their education and enroll in other programs which interest them.

Recognizing the success which Casa del Sol has had in motivating and preparing people to continue into higher education, the agency is applying for a license to open a business school and seeking accreditation for a community college. This status would respond to community needs and enable Casa del Sol to give students scholarships, as well as make students eligible for federal and state tuition assistance.

Casa del Sol has provided training to a variety of other community-based organizations in New England and would be happy to share and exchange information about its programs and activities. For further information contact Executive Director Carmelo Iglesias, at:

Casa del Sol
21 James Street
Boston, Massachusetts 02118
Telephone: (617) 536-8281

CENTRO CULTURAL CHICANO

Responding to the increase in the number of Hispanics in the Minneapolis community, Centro Cultural Chicano was established in 1976 to help both newcomers and those from the established community adjust to the dominant culture and utilize available resources and opportunities. Centro's first activities were educational and cultural programs for the Minneapolis Hispanic population.

Centro played an important role in establishing bilingual education programs in the Minneapolis Public Schools. From the agency's first project -- a federally-funded bilingual-bicultural kindergarten program operated jointly with the public schools -- Centro has worked cooperatively with the public schools to improve educational opportunities for Hispanic children. Centro organized the community's support for the Minneapolis bilingual program, which the public school system expanded in 1981 to cover grades 1-4. When funding cuts in 1983 caused the public schools to discontinue the bilingual program, Centro Cultural Chicano initiated an after-hours bilingual tutoring program for Hispanic children to ensure that the children do not fall behind their peers in school.

Centro has also joined the public schools in an effort to provide adult basic education to the Hispanic community of Hennepin County. Centro also offers English as a Second Language (ESL) classes to limited-English proficient adults. In addition to basic education, Centro offers a unique form of education for the non-Spanish speaking community. Eight-week courses in Spanish are offered to non-Spanish speakers on a regularly scheduled basis. These courses, attended primarily by staff members of social service agencies who work with Spanish-speaking clients, emphasize conversational Spanish and the history and culture of Spanish-speaking people. This type of education is particularly important since, when Centro was established, there were no bilingual social services for the Spanish-speaking people living in Hennepin County.

Centro continues to be an advocate for educational programs which adequately serve the community, and to provide a variety of other essential services to the Hispanic population of Minneapolis. For additional information about Centro's programs and services, contact Executive Director John Pacheco, at:

Centro Cultural Chicano
1800 Olson Memorial Highway
Minneapolis, Minnesota 55411
Telephone: (612) 374-2996

CHICANO FEDERATION OF SAN DIEGO COUNTY

The Chicano Federation of San Diego County, established in 1968, has 16 years of experience in providing its community with services designed to help maintain the family unit, aid senior citizens, and represent the communitty in the public schools and in local government affairs.

The Seniors Program takes a bilingual-bicultural approach to keeping senior citizens healthy and active. With curriculum materials developed by the Chicano Federation, the program provides senior citizens with English as a Second Language (ESL) classes, art classes, counseling, and other recreational activities.

The Chicano Federation has an extensive advocacy network in the public schools and believes that maintaining a close relationship with the public schools is important in assuring the best education possible for Hispanics. Project Rainbow, conceived and initiated by the Chicano Federation, is a community education task force consisting of parents, teachers, administrators, business persons, and church representatives. The task force was designed to find ways of improving the quality of education at four inner-city schools.

The Chicano Federation also provides a Leadership Training Institute to increase Hispanic representation in the community by placing more Hispanics on boards and commissions of public and private agencies. The Chicano Federation provides participants with a 12-week course in leadership skills.

The Chicano Federation frequently provides local schools with speakers who serve as role models for Hispanic students, and the agency's referral services helped more than 1,900 persons in 1983 alone.

The Chicano Federation of San Diego County would be happy to share its expertise, and information about its programs with other interested organizations. For further information please contact Executive Director Irma Castro, at:

Chicano Federation of San Diego County
610 22nd Street
P.O. Box 8116
San Diego, California 92102
Telephone: (619) 236-1228

CHICANOS POR LA CAUSA

Chicanos por la Causa (CPLC) was organized in 1969 to provide better opportunities for the South Phoenix community. Initially an advocacy group, it has evolved into a statewide community development corporation. CPLC's community support program provides social services to help the community with immediate needs such as housing, employment, training, education, and elderly care. CPLC's economic and business development efforts have the long-range goal of providing a strong economic base for its special impact area.

The goal of CPLC's Education Component is to supplement and enhance existing educational programs available through the public schools. Additionally, CPLC believes that employment and training are among the most positive strategies for helping people help themselves.

In 1983 the Education Component distributed books to over 900 children through its Reading is Fundamental (RIF) program, which encourages children to want to read by enabling them to own books of their choice. In June of 1983, CPLC opened its Child Care and Education Center, which provides 80 children up to 5 years old with a multi-cultural bilingual education.

CPLC's Training Center, in operation since 1977, has provided educational and training opportunities to over 4,000 adults. The Center offers courses in: Basic Education, English as a Second Language, Skills Training, Job Search, and Orientation to Work. The Center also provides counseling, and on-the job-training for adults.

Via de Amistad (Project Redirection) is designed to serve young girls and offers preparation for the General Educational Development (GED) exam, vocational skills training and parenting classes for pregnant teenagers. The Project provided assistance to more than 450 pregnant/parenting youth in 1983. The participants in the parenting classes are counseled about their future education and given practical advice and personal encouragement from community women. Via de Amistad is described by the Ford Foundation as one of the best projects of its kind in the nation.

For additional information, contact Vice-President for Community Development Peggy DeMarco at:

Chicanos por la Causa
1112 East Buckeye Road
Phoenix, Arizona 85034
Telephone: (602) 257-0700

COLONIAS DEL VALLE

Colonias del Valle was established in 1967 primarily as an advocacy organization and was expanded in 1968 to provide social services to residents of rural areas in the Lower Rio Grande Valley of South Texas. A deep concern for education shows forth in many ways in which Colonias works to improve the educational services and opportunities available to its community.

Colonias' Child Day Care Center Project operates three day care centers which serve more than 200 children ages 18 months to five years and their families. Children in the program paticipate in traditional pre-school activities as well as special programs such as the "Mini Olympics." The Centers were established not only to provide educational opportunities for the children but also to address the needs of parents who otherwise would have to give up work in order to take care of their children.

Colonias' Family Day Home Program, which has been in operation for four years, is funded by the state of Texas. The Program provides training in child care to women. Upon completing training, the women are registered with the State and are qualified to operate day care centers in their homes. Since 1979 Colonias has trained 305 women throughout the State. Approximately 2,000 children benefit yearly from this program.

Additionally, Colonias operates a Reading is Fundamental Program (RIF). The program is designed to distribute 12 books per year to children in the rural communities served by Colonias. All of Colonias' youth programs stress the importance of parental involvement. Clinics and family counseling are available to explain the programs to parents of participating children and youth. Families in Colonias' programs also qualify for other social and supportive services.

For further information about Colonias' programs contact Excecutive Director Alda Gonzales, at:

Colonias Del Valle
P.O. Box 19
Alamo, Texas 78516
Telephone: (512) 787-9901

CONCILIO MEXICANO DE CHICO

The Concilio Mexicano de Chico was incorporated in 1969 as a non-profit organization to remove social, economic, cultural, and linguistic barriers in the Chico, California community. Through its various educational programs, the Concilio works to achieve this goal.

In cooperation with Chico State University, the Concilio offers several classes and workshops providing job development, placement, and other work-related skills. Materials developed by the Concilio's staff are used in the classes. Equipment and materials needed to teach classes such as resume writing and interviewing techniques are provided by local businesses. The Concilio also provides referral and translation services.

The Concilio has gained considerable expertise in teacher training through a cooperative relationship with Chico State University. The student interns who teach the Concilio's classes must first be trained to deal with their students and present the material in a culturally relevant manner.

The Concilio's programs are operated by its staff, community volunteers, and student interns. The Concilio Mexicano de Chico would be happy to serve as a consultant to other organizations in working cooperatively with institutions of higher education and initiating community service programs. For further information, contact Executive Director Leonor Valenzuela, at:

Concilio Mexicano de Chico
539 Flume Street, Room 2
Chico, California 95926
Telephone: (916) 893-0665

DENVER OPPORTUNITY

Denver Opportunity is a private, non-profit corporation which has been providing a variety of community services to economically disadvantaged residents of Denver since 1964. Denver Opportunity has been designated as a Community Action Agency by the City and County of Denver and is principally funded by the Community Services Block Grant. The agency has four primary components: Community Services, Community Food and Nutrition, Alcoholic Rehabilitation, and Residential Weatherization.

Denver Opportunity addresses education needs primarily through its community service center counseling activities. Participants in the program take part in a variety of workshops and individualized counseling sessions designed to prepare them for the world of work. Individuals are counseled and advised of their educational opportunities and options and are encouraged to pursue their education. Assistance is given to these individuals in enrolling at the educational institution of their choice. Students also participate in workshops which stress the basic skills of career planning and placement, interviewing, and long-term job retention. These workshops are regularly scheduled and use instructional materials developed by Denver Opportunity's staff.

Denver Opportunity is happy to share information about its programs and special skills with other organizations. For further information, contact Executive Director Daniel Trujillo, at:

Denver Opportunity, Inc.
630 Sherman Street
Denver, Colorado 80203
Telephone: (303) 831-7167

ESCUELA DE LA RAZA UNIDA

Escuela de la Raza Unida (ERU) was founded as an educational institution in 1972 to improve the educational opportunities of Mexican American students in Blythe, California. ERU is an autonomous school operated by the local community in the agricultural-rich Palo Verde Valley in Southern California.

ERU serves approximately 30 students every year. The school offers traditional and non-traditional methods of instruction, presenting material in a culturally relevant manner. ERU's staff has developed such curriculum for grades kindergarten through 12. In addition to instruction, students are personally counseled and are urged to continue their education in post-secondary institutions.

In an effort to encourage greater student participation in the community, ERU established KERU-FM, a 10-watt educational radio station operated by ERU's staff and students. ERU plans to increase the wattage of KERU to reach a greater number of homes and inform families about cultural, social, economic, and political issues and rights.

Most of ERU's funding is grassroots in nature and reflects the organization's commitment to remain autonomous and free of restraints. ERU continues to support increased educational opportunities for Hispanics and is prepared to serve as a consultant to other organizations in the following areas:

- Need for and philosophy of grassroots institutions;
- Non-traditional curriculum;
- Fundraising;
- Operating private schools; and
- Student counseling.

For additional information, contact Director Rigoberto Garnica, at:

Escuela de la Raza Unida
P.O. Box 910
Blythe, California 92225
Telephone: (619) 922-2582

GUADALUPE CENTER

Guadalupe Center has a long history of serving the Hispanic residents of Kansas City, Missouri. Established in 1919 to provide assistance to Mexican-American migrant workers and their families, the Center was incorporated and expanded in 1945 to serve all the disadvantaged residents of the Westside community of Kansas City. The Center's longtime experience and commitment to education are reflected in the various programs it operates.

Guadalupe Center has been successful in working with the Kansas City School District to operate several programs which benefit the community educationally. Throughout its history, Guadalupe Center has always offered English as a Second Language (ESL) classes. Adults who complete the ESL program are encouraged to enroll in the General Educational Development (GED) preparation program. Nearly 100 adults per year benefit from this program. An innovative tutoring program, funded by a private foundation, is operated in conjunction with with the Kansas City Public Schools and two local universities.

The Center also has extensive experience in designing programs and providing educational services for pregnant teenagers. The Center's Westside Teenage Pregnancy Program offers a variety of educational and health services to pregnant teenagers, including parenting and family planning classes and counseling. Counseling is designed to help the young women make informed decisions regarding school and work. They are also provided with medical care before and after pregnancy. GED preparation for program participants is available through the Center's adult education classes.

For the first time in its history, in 1983, Guadalupe Center offered Spanish classes to children ages 8-13. By improving communication skills, Guadalupe Center believes there can be a better understanding between parents and children.

Guadalupe Center would be happy to share its 64 years of experience in providing educational programs, establishing cooperative relationships with colleges and universities, and working cooperatively with the public schools. For further education, contact Executive Director Chris Medina, at:

Guadalupe Center
2641 Bellevlew
Kansas City, Missouri 64108
Telephone: (816) 561-6885

GULF COAST COUNCIL OF LA RAZA

The Gulf Coast Council of La Raza (GCCLR) is a multi-county agency founded in 1980 to study, develop, and implement social programs to assist the disadvantaged Hispanic community and other needy persons in the Gulf Coast area of Texas. A charter affiliate of the National Council of La Raza, GCCLR operates several programs specifically designed to meet the needs of pregnant teenagers, drop-outs, refugees, and runaways.

The Comprehensive Health and Education Program (CHEP) provides teenage mothers with the essential pre- and post-natal care not available elsewhere in the community. The foundation-funded program includes transportation for visits to the doctor and other social service agencies, and enrollment in the GCCLR Academy for Transitional Studies. The Academy provides a variety of individualized educational services including classes in nutrition, pre-natal care, parenting, post-natal care, and personal counseling. Preparation for the General Educational Development (GED) exam is available at the Academy; however, participants are encouraged to return to school upon completion of their program at the Academy. The Academy is staffed by teachers certified by the State of Texas. In addition to the CHEP program, the Academy offers services to drop-outs and those who have been expelled from school.

The Council has also developed special programs for the Cuban-entrant population. English as a Second Language (ESL) classes, personal counseling and translation, and other supportive services are available at GCCLR. Students are generally enrolled in GED courses as soon as they become proficient in English.

The Council is currently building a runaway shelter which will house 16 runaways. Presently services available to runaways include personal and family counseling, a 24-hour hotline, and a referral service.

The Gulf Coast Council of La Raza would be glad to serve as a consultant to other community organizations. For further information, contact Executive Director Maria Luisa Garza, or Assistant Executive Director Ricardo Gonzalez, at:

Gulf Coast Council of La Raza
2203 Baldwin Boulevard
Corpus Christi, Texas 78405
Telephone: (512) 881-9988

HISPANIC WOMEN'S COUNCIL

Founded in 1973, the Hispanic Women's Council (HWC), provides services to Hispanic women and youth in the Southern California area. The Council's purpose is to provide for the development of leadership skills, career potential, and social consciousness of Hispanic women and youth by providing direct services and participating in advocacy on issues which affect Hispanic women. The Council is a membership organization and provides all its services with the help of volunteers, as well as funding from foundations and individuals.

Through group and volunteer work, the Council operates its Personal Development and Training Program, which offers women the opportunity to take part in volunteer work as a means of learning and developing new skills. While in this program, participants attend seminars and workshops. The Career Development Component conducts activities that encourage women to further their educational and career goals. This program also offers scholarships to women over 25 residing in the Los Angeles area.

The Youth Outreach Component operates programs that encourage youth to set high career goals, and offers a scholarship to help those youth who demonstrate promise in music. The Component also operates a Speakers Bank which arranges for speakers to visit local schools at no cost. HWC believes that successful role models should be presented in order to motivate young people.

The Council also operates a Legislative Advocacy, and Public Information Component, which provides information on legislative issues affecting women and works within the legislative process in order to voice the concerns of Hispanic women.

For futher information on HWC's programs, contact Executive Director Cecilia Sandoval, at:

Hispanic Women's Council
5803 East Beverly Boulevard
Los Angeles, California 90022
Telephone: (213) 725-1657

HOME EDUCATION LIVELIHOOD PROGRAM

The Home Education Livelihood Program (HELP) is a private, non-profit corporation that assists New Mexico communities with projects and services to improve the quality of life. Serving as innovator and catalyst, HELP addresses those gaps in development left by public and private sector programs.

HELP has developed substantial expertise in providing education and training to farmworkers through its migrant and seasonal farmworker training program, which serves more than 500 farmworkers each year. Classroom instruction and on-the-job training are offered in construction. land management, clerical and secretarial skills, computers, auto mechanics, and store farm management. Participants also benefit from services such as job placement and emergency financial assistance.

Bilingual early childhood education is also a specialty of HELP, which operates a Head Start Program providing bilingual-bicultural pre-school training and day care for migrant, Navajo, and handicapped children ages 1-5. In addition to traditional classroom activities, the program offers comprehensive child development, health, nutrition, and parent involvement education, and provides handicapped and mental health services to assure optimal opportunities for normal growth and development.

HELP has also developed an innovative skills training project working with migrant youth. Over the past two years this project, concentrating on greenhouse design and crop management, has encouraged migrant youth to continue their education while simultaneously sharpening their job skills. Trainees in this program have learned how to design and retrofit greenhouses and other passive solar systems. In addition to the skills training component of the program, students receive structured classroom instruction, General Educational Development (GED) preparation, aptitude tests, and career development classes. HELP has also produced a film on water conservation rights and management. Details on the film are available upon request.

HELP is willing to share information about its programs and activities with other interested organizations. Contact Executive Director Ernesto (Gene) Ortega, at:

Home Education and Livelihood Program
3423 Centro Avenue
Albuquerque, New Mexico 87106
Telephone: (505) 265-3717

IDAHO MIGRANT COUNCIL

The Idaho Migrant Council (IMC) was incorporated in 1971 to provide services to improve the general well-being of migrant and seasonal farmworkers, Hispanics, and Idaho's rural poor. The Council's goal is to alleviate the impact of poverty on its community. IMC offers many programs which address this purpose, including several education programs which exemplify IMC's commitment to education.

IMC has operated several independent education programs. The Council's English as a Second Language (ESL) Program, which has never received any government funds, has successfully served over 375 adults in the past eight years. Students in this program use curriculum materials which have been developed by IMC's staff.

The Idaho Migrant Council also has a wealth of experience in other areas of education. For the past 12 years IMC has operated several day care centers. The Council also operates programs which offer courses on parenting to pregnant teenagers. IMC also offers courses which prepare those without a high school diploma for the General Educational Development (GED) exam. Participants in the GED program are also eligible for the Council's career training program.

The Idaho Migrant Council is willing to serve as consultant to other organizations in the following areas:

- Pre-school and day care programs;
- English language training; and
- Parent training.

For further information, contact Personnel Director Jon Sandoval, at:

Idaho Migrant Council
P.O. Box 9469
Boise, Idaho 83707
Telephone: (208) 345-9761

ILLINOIS MIGRANT COUNCIL

The Illinois Migrant Council (IMC) is a non-profit, statewide corporation which provides a wide variety of training and educational services to economically disadvantaged groups in Illinois. IMC has a deep commitment to education, and many of its government and privately funded programs are designed to improve educational opportunities.

The Illinois Migrant Council currently offers several education and employment and training programs throughout the state. These programs are available to migrant and seasonal farmworkers 16 years and older. IMC's educational services include: an Adult Basic Education program, English as a Second Language (ESL) classes, General Educational Development (GED) preparation, vocational education, Try-out Employment, Work Experience, On-the-Job-Training, and career development. These courses provide participants, many of them limited-English proficient, with the opportunity to learn the skills necessary to enter the mainstream work force. IMC has assisted in developing a complete pre-employment curriculum for its clientele.

The Illinois Migrant Council also offers a Summer Youth Employment Training Program for Hispanic youth, to provide practical work experience. IMC has designed a program which provides youth with in-school tutorial services, career planning, and counseling during the school year. All IMC's programs periodically assess their participants to determine individual progress and educational needs.

IMC has been instrumental in forming Hispanics in Vocational Education, a statewide organization to improve vocational education opportunities for Hispanics in Illinois. Initiatives are also being undertaken by IMC's staff to develop alternative funding sources. IMC is willing to share information about its programs and activities with other interested organizations. For further information contact Director of Education and Training Jesse Lopez, at:

Illinois Migrant Council
202 South State Street
Chicago, Illinois 60604
Telephone: (312) 663-1522

LA CASA DE LA RAZA

La Casa de la Raza, was established in 1971 as a non-profit community-based organization to provide the residents of Santa Barbara, California, especially those of Hispanic origin, with social and educational services, and a cultural and recreational center. In addition to providing a meeting place for educational and cultural activities, La Casa de la Raza has a pool of resource persons expert in a variety of areas who provide technical assistance to individuals and other groups in Santa Barbara. La Casa also helps members and the general community become better informed about civic affairs and encourages them to take an active role in civic activities. La Casa's programs and services are staffed by professionals and volunteers.

La Casa de la Raza operates a youth project which provides classes in self-awareness for youth. The project also offers informal counseling and activities such as sports and the arts. La Casa places a strong emphasis on its arts and cultural programs as a way of getting youths off the streets and involved in positive learning experiences. The project also operates the Escuelita for Kids, an informal setting in which university students, usually Chicano students from the neighboring University of California at Santa Barbara, teach elementary school children about the arts and provide tutorial assistance.

La Casa is committed to expanding its services to the youth of Santa Barbara and is currently building a community youth center on its premises. The center will provide recreational instruction and activities including weight lifting, boxing and martial arts. Cultural activities will include instruction in piano, guitar, ceramics, mural painting, folk dancing, and creative writing.

La Casa's Health Clinic offers several classes in Family Planning and Family Counseling. The clinic also provides health, education, and employment referrals.

La Casa de La Raza would be glad to share information regarding its program with other interested organizations. For further information contact Executive Director Armando Vallejo, at:

La Casa De La Raza
601 East Montecito Street
Santa Barbara, California 93103
Telephone: (805) 965-8581

LATIN AMERICAN RESEARCH AND SERVICE AGENCY

The Latin American Research and Service Agency (LARASA) is a private, non-profit corporation dedicated to promoting the social and economic well-being of Americans of Hispanic descent in the Denver metropolitan area. LARASA supports and engages in activities to increase knowledge about Hispanics, develop and improve public policies affecting Hispanics, and generate human and financial resources to benefit Hispanics.

LARASA's research services provide an important foundation for the design of educational and other programs affecting Hispanics. The Data Resource Center conducts research on critical issues facing the Hispanic community. The Center's Clearinghouse of Census Statistics provides daily assistance to organizations and individuals who need to locate and understand Census data, especially as it relates to Hispanics. The Center also provides technical assistance and analytical support to other agencies.

The Comprehensive Planning and Development Program operates as the service function of the Data Resource Center. This program provides specific data and research services to design, implement and evaluate programs and proposals to benefit the Hispanic community. Each year the program disseminates a reference manual to community groups and organizations.

The Minorities and Public Affairs Component takes data and research findings and places them before the public so that the needs identified in the research can be understood and addressed by individuals and organizations capable of influencing policies and programs affecting the Hispanic community.

LARASA's Employment Services Component collects and stores job information and shares it with anyone seeking employment.

LARASA has the capability and willingness to serve as consultant to other organizations in primary and secondary reserach on Hispanics, information dissemination strategies, and technical assistance in using and understanding Census Data. For additional information, contact Executive Director Raymond Sandoval, at

Latin American Research and Service Agency
1123 Delaware Street
Denver, Colorado 80204
Telephone: (303) 623-1465

LATIN AMERICAN UNION FOR CIVIL RIGHTS

The Latin American Union for Civil Rights (LAUCR), founded in 1969, is one of the oldest Hispanic organizations in Wisconsin. Although the organization's focus is primarily on advocacy, LAUCR does operate several educational programs through its Milwaukee office.

In response to an unacceptably high drop-out rate among Milwaukee's Hispanic youth, LAUCR operates the Drop-out Outreach Program. This program differs from other programs in that it actively reaches out to help those in need rather than waiting for requests for assistance. The program's counselors go out into the community and make home visits in order to redirect youth back into school or enroll them in a program to prepare them for the General Educational Development (GED) Exam to obtain a high school equivalenvy certificate.

Students enrolled in a GED program are eligible to participate in the LAUCR's Job Coach Program, which informs those who are about to complete their GED requirements of job possibilities and teaches them job search and employment skills.

The Bilingual-Bicultural Tutoring Program operates year-round to provide tutoring services to children in grades 1-6, at the request of a child's family. The program's tutors are in-school youth and adults who receive part-time wages.

LAUCR's Summer Program involves youth ages 16-21 as summer counselors/tutors for elementary age children. The program serves as a learning experience for both children and youth. Under the supervision of LAUCR's staff, the counselors prepare the summer's curriculum and plan enrichment outings.

LAUCR also operates a Title III dislocated workers program, which designed to provide workers with basic skills training, "brush-up" activities, retraining, and job placement.

LAUCR's staff has provided training and assistance to other Wisconsin organizations and would be happy to share and exchange information on educational programs. For further information, contact Executive Director Salvador Sanchez, at:

Latin American Union for Civil Rights
P.O. Box 04155
809 W. Greenfield Avenue
Milwaukee, Wisconsin 53204
Telephone: (414) 645-6740

LATINO CAUCUS OF NEW DETROIT

New Detroit, one of the country's first urban coalitions, was formed to improve the quality of life for minorities, the poor, and the disadvantaged in the Detroit area. New Detroit has a deep commitment to education, serves as an advocate for high-quality public education, and operates several programs to improve educational opportunities for children in Detroit. New Detroit's education committee plays an important role as an advocate to maintain existing funding allocations for Detroit's public schools. As an extension of its educational advocacy activities, New Detroit recently initiated a program to educate parents and concerned citizens about school governance. The program also provides training so parents can serve as advocates for students and work within the Detroit public school system for positive change.

One of New Detroit's most innovative education programs is the Computer Skills Training Center, which opened in August 1982. The Center, the first of its kind in Detroit, is sponsored by the Comprehensive Youth Training and Community Involvement Program of New Detroit in cooperation with International Business Machines (IBM) and the National Bank of Detroit. Several other corporations and foundations also provide support and financial assistance to the Center, which provides young adults with the skills necessary to acquire jobs in the computer industry. Students also attend classes in resume writing, interview techniques, and other topics needed for success in the world of work.

New Detroit also operates the Hispanic Leadership Development Program. A three-year effort begun in 1984, this project trains Hispanics of different backgrounds for leadership positions. The program is funded by the Dayton Hudson Foundation, the J. L. Hudson Company, and New Detroit. Participants take part in ten monthly seminars. Upon completion, they are placed on boards and commissions of local government and private industry.

New Detroit would be glad to share information about its activities and programs with other interested organizations. For further information contact Director of Urban Services Horacio Vargas, at:

Latino Caucus of New Detroit
1010 One Kennedy Square
Detroit, Michigan 48226
Telephone: (313) 496-2015

MEXICAN AMERICAN UNITY COUNCIL

The Mexican American Unity Council (MAUC) was founded in 1967 as a non-profit community-based organization to improve the social, fiscal, and economic well being of the West and Southwest areas of San Antonio, Texas. MAUC operates several programs through its Family Development Program which provide mental health and educational services to its community.

The Child Family Mental Health Unit, founded in 1975, offers all family members counseling, psychological screening, and psychiatric consultation using a bilingual-bicultural approach. The unit offers group as well as individual counseling, with curriculum materials developed by the Unity Council, and provides seminars on parenting, and a referral service.

MAUC also operates Escuelita del Sol, a children's nursery, now in its ninth year of operation. Escuelita is designed to provide a response to child abuse, especially among disavantaged families in the San Antonio area. The nursery has capacity for 15 children between the ages of three and five years, who have been neglected, whose parents have been institutionalized for reasons of mental health, or who are mentally disturbed. Services at Escuelita include psychiatric assessment of the child and the parents, psychological services, educational diagnostic assessment, structured education, therapeutic day-care activities, language and speech evaluation, and parenting education.

In 1984, the Council initiated the Primary Prevention Program, a pilot program funded jointly by the Texas Commission on Alcoholism and a local school district. The program is designed to educate sixth graders on alcoholism. Multicultural materials have been developed, and the program will expand in 1985 to offer services to seventh and eighth graders.

For further information about MAUC's programs, contact Executive Director Domingo Bueno, or Executive Vice President Maggie Eureste, at:

Mexican American Unity Coucil
2300 West Commerce Street
San Antonio, Texas 78207
Telephone: (512) 225-4241

MICHIGAN ECONOMICS FOR HUMAN DEVELOPMENT

Michigan Economics for Human Development (MEHD), founded in 1966 as United Migrants for Opportunity, expanded its services in 1978 to include all the economically disadvantaged in Michigan.

MEHD has been successful in working cooperatively with the public schools. Examples of this effective working relationship are the Adult Basic Education (ABE), preparation for the General Educational Development (GED) exam, and English as a Second Language (ESL) classes currently operated cooperatively by MEHD and local public schools.

MEHD also has developed considerable experience in providing day care and early childhood education through its nine Head Start Centers. The centers have served 900 children per year for the last seven years. MEHD also has developed pre-school and parent education and training curricula for the Centers.

Services to Latino and Native American inmates and ex-inmates in Michigan are also available through MEHD's Pinto Project. This project, initiated in 1978, provides inmates with employment and training services such as job placement and counseling, job search, and job retention skills training.

Other innovative MEHD programs have focused on youth services. MEHD has established a scholarship fund for migrant youth and recently received funding for an Upward Bound program that began in the fall of 1983. This program identifies college-potential students and provides academic preparation with the goal of placing students in college. Many of MEHD's programs are provided jointly with institutions of higher education, giving MEHD vast experience in developing financial agreements with institutions of higher education and private schools.

MEHD is willing to serve as consultant to other organizations, especially in the areas of developing cooperative programs with local school districts, child development programs, and financial agreements with institutions of higher education. For further information contact Executive Director Mike Uriegas, at:

Michigan Economics for Human Development
908 West Jefferson Street
Grand Ledge, Michigan 48837
Telephone: (517) 627-4065

MINNESOTA MIGRANT COUNCIL

The Minnesota Migrant Council (MMC) was established in 1972 to improve the well-being of migrant and seasonal farmworkers by creating opportunities of economic independence through education and training.

The Council works with drop-outs and out-of-school adults through its Pre-occupational Training Program, designed for individuals who wish to work in non-agricultural jobs. Participants are either high school drop-outs or individuals who have been out of school for a long period of time. This program provides adults with the basic skills they need to pursue further training or compete in the job market. Many participants in this program go on to MMC's vocational training programs.

The Council's Occupational Training Program teaches adults in Minnesota and South Dakota specific skills necessary to find jobs in non-agricultural areas. The objective of the program is to place participants in full-time unsubsidized employment.

The Extended Education Activity Program recruits migrants for post-secondary education in Minnesota. The program gives eligible students financial support for a maximum of two academic years through the College Assistance Migrant Program.

MMC would be glad to share information about its programs and activities with other interested organizations. Contact Executive Director Heladio Zavala, at:

Minnesota Migrant Council
35 Wilson Avenue, N.E.
St. Cloud, Minnesota 56302
Telephone: (612) 253-7010

NEW ENGLAND FARM WORKERS' COUNCIL

The New England Farm Workers' Council (NEFWC) was incorporated in 1971 to serve the farmworker community in the Connecticut Valley region. For the past several years, the Council has provided services to farm workers and other economically disadvantaged populations. Recently NEFWC expanded its services to include all poverty-stricken and disadvantaged residents of New England.

The New England Farm Workers' Council has an established track record in providing educational services to out-of-school adults. Services are concentrated in two basic programs: English as a Second Language (ESL) classes and classes to prepare participants for the General Educational Development (GED) exam. ESL instruction is offered to adults who are limited-English proficient. When they become proficient in English they are encouraged to enroll in the Council's GED Program. Both programs include counseling to encourage participants to continue their education after leaving the program. Both provide services in Connecticut and Massachusetts.

The Council has successfully served thousands of New England residents and would be glad to provide information about its programs to other community organizations. For more information contact Director of Operations Grace Taylor, at:

New England Farm Workers' Council
6 Frost Street
Springfield, Massachusetts 01105
Telephone: (413) 781-2145

OHIO HISPANIC INSTITUTE OF OPPORTUNITY

Ohio Hispanic Institute of Opportunity, founded in 1969 as La Raza Unida de Ohio, changed its name in 1982 and now exists to provide adult education programs designed to enable farmworkers who are displaced by increased mechanization or wish to leave farm work, acquire the skills necessary for employment in non-agricultural industries. Through its five offices, the Institute served more than 5,000 individuals in 1983.

OHIO has developed extensive skills and materials remedial education for farmworkers. The Institute's staff counsels participants throughout the transition time from farm work to non-agrarian jobs. The Adult Basic Education Program provides English as Second Language (ESL) classes to some 150 adults per year. When these adults become proficient enough in English, they are encouraged to enroll in OHIO's General Educational Development (GED) Exam Preparation Program. The Program continues this educational ladder by offering students the encouragement and training necessary to pursue a college education.

The Institute's Vocational Training Program offers traditional as well as non-traditional training opportunities. OHIO contracts with other vocational training centers to provide services for its clients.

OHIO is happy to serve as a consultant to other organizations in providing remedial education and providing vocational training to farmworkers. For further information contact Executive Director Miguel Ornelas, at:

Ohio Hispanic Institute of Opportunity
311 South Main Street
P.O. Box 1048
Bowling Green, Ohio 43402
Telephone: (419) 352-6518

ORGANIZATION FOR BUSINESS EDUCATION AND COMMUNITY ADVANCEMENT/ARRIBA JUNTOS CENTER

The Organization for Business, Education and Community Advancement (OBECA) was founded in 1965 and is committed to improving the lives of San Francisco Bay Area residents. OBECA provides a variety of human services to make it possible for people to help themselves, upgrade their neighborhoods and contribute to community progress. OBECA has extensive experience in counseling, referrals, and work with schools to improve educational opportunities for Hispanics.

Due to the increasing number of refugees from Central America settling in the Bay Area, OBECA has gained considerable experience in dealing with refugees and other recently-arrived populations. Because space in existing English as a Second Language (ESL) Programs is inadequate to serve the approximately 25,000 monolingual refugees in San Francisco, OBECA has developed a number of strategies for serving momolingual Spanish-speaking clients.

OBECA has developed several innovative programs within its Employment and Training component. One of these works with women to teach English survival skills and place them in paid live-in housecleaning jobs. As soon as the women learn enough English to be ready for mainstream jobs, OBECA job developers seek such jobs for them.

Concern about the high numbers of high school drop-outs and juveniles in the criminal justice system who come from single-parent families has promoted OBECA to investigate the effects of single-parent families in minority communities. This information is being used to design strategies to more effectively serve such families. OBECA is also involved in developing new strategies to improve the quality of education, counseling, and career development programs for Hispanic learning-disabled students.

For further information contact Executive Director Leandro Soto, at:

OBECA/Arriba Juntos Center
2017 Mission Street, Second Floor
San Francisco, California 94110
Telephone: (415) 863-9307

REACHING ADULTS AND YOUTH BY SUCCESS

Since 1977, Reaching Adults and Youth by Success (RAYS) has provided social, employment, and training services to the Hispanic community of East and Southeast Los Angeles. RAYS' programs are designed to train diverse groups of individuals in the skills necessary for today's job market. The programs place a strong emphasis on individualized bilingual instruction and counseling, and a small pupil teacher ratio.

RAYS' Youth Project provides educational and support services to over 100 participants per year. Educational services include bilingual vocational counseling and on-the-job training with certified personnel. Child care is provided for participants with infants to allow them to participate fully in the program. In addition, the program assists with transportation to the training centers, and makes available special clothing and tools when necessary.

In cooperation with state and local governments and the private sector, RAYS provides computer training through its Data Systems Program. RAYS Data Systems serves a diverse population, ranging from people with a General Educational Development (GED) Certificate to individuals with college degrees, and those who have worked for many years but need retraining. The program offers courses in two fields: computer programming and data entry. Upon course completion, participants receive follow-up counseling and are placed in jobs.

The Health Careers Project each year identifies and counsels over 50 in-school youth with the potential to enter into health careers. Project HIRE works with women who are heads of households and are dependent on welfare. Participants are evaluated and counseled at RAYS and then referred to other agencies for training. After completing training, they return to RAYS for job placement in their fields. The Dental Technologies Program provides training and counseling to individuals who wish to enter dental careers. This program is funded with grants from the private and public sectors.

RAYS has been successful in developing and implementing bilingual individualized programs of instruction. For further information contact, Executive Director Jesse Veliz, at:

Reaching Adults and Youth By Success
6505 Rosemeade Boulevard, Room 306
Pico Rivera, California 90660
Telephone: (213) 942-1035

SAN HIDALGO INSTITUTE

San Hidalgo Institute is a recognized institute of education and training headquartered in Colton, California, and dedicated to the promotion of educational and economic advancement of all disadvantaged Americans. San Hidalgo operates programs to motivate learning and help individuals develop the skills necessary to become productive in their communities.

Since its inception in 1966, the Institute has designed and implemented pre-vocational and vocational training programs which have successfully trained more than 5,000 individuals. Courses offered at San Hidalgo have included: clerical typist, clerical cluster, medical cluster, home health aide, nursery school attendant, groundskeeper, building maintenance person, porter, garage attendant, auto mechanic, cook and chef. However, San Hidalgo's skills vocational training qualify the Institute to provide training in other areas as well.

In addition to vocational training, the Institute offers a wide variety of supplementary education programs. The Institute has been successful in educating individuals of all educational backgrounds, and has expertise in dealing with monolingual, illiterate, and other educationally deprived individuals. Examples of supplementary education programs include: adult basic education, consumer education, and career development and placement. Personal counseling is also available to all San Hidalgo's students.

San Hidalgo is willing to help any organizations interested in providing vocational training in any field, or any other services intended to enhance the education of their community's residents. For additional information, contact Executive Director Juan Torres, at:

San Hidalgo Institute
P.O. Box 700
Colton, California 92324
Telephone: (714) 824-0960

SPANISH SPEAKING UNITY COUNCIL

The Spanish Speaking Unity Council (SSUC) is a non-profit community development corporation founded twenty years ago in Oakland California, to promote the development of its community by integrating the delivery of social services with economically viable projects. The Unity Council has developed and managed a comprehensive array of programs and projects, including housing and commercial development, and community services to infants, children, youth, families and elderly.

The Unity Council has provided employment, training and job placement services to the Oakland low-income community for the past 13 years. Educacion Para Adelantar (EPA), the Council's employment training center is experienced in providing services and training to youth and adults in marketable labor skills for the current and future labor market. EPA operates youth in-school, youth out-of-school, summer youth, and adult training programs. Since 1971, EPA job placement services have assisted over 1,250 adults and youth in employment opportunities; over 900 have been placed in permanent jobs.

The job training and placement program offers classroom instruction and work experience in clerical and kindred technologies, and electronic engineering technician careers. Training is conducted at the EPA training center which is fully equiped with state-of-the-art office equipment; work experience in the electronics program is provided in cooperation with electronics businesses.

The EPA program also provides supportive educational and employment related services, including: Vocational English as a Second Language, English as a Second Language (ESL), and preparation for the General Educational Development Exam. The staff are qualified bilingual, credentialed instructors and employment specialists who provide classroom instruction and maintain ongoing linkages with the private business and public service sectors. The EPA Business Advisory Committee, a volunteer committee comprised of corporate an business people provides assistance in curriculum development as well as job placement leads.

For additional information contact Executive Director Tony M. Enriquez, or the Employment Training Director, Rene Perez, at:

Spanish Speaking Unity Council
1900 Fruitvale Avenue, Suite 2-A
Oakland, California 94501
Telephone: (415) 534-7764

UNITED MIGRANT OPPORTUNITY SERVICES

Through its seven Wisconsin offices, United Migrant Opportunity Services (UMOS) provides services to migrant and seasonal farmworkers as well as other economically disadvantaged groups in the State of Wisconsin. For the past 19 years, UMOS has provided a variety of educational, training, and employment services, operated both independently and in cooperation with local vocational and educational agencies.

UMOS' adult training programs work with participants to increase job-seeking skills and improve short- and long-term employability. The Pre-Vocational Education Project emphasizes the development of basic skills such as English, reading, writing, and math as the first step to gaining employment. Participants in this program later enroll in the Vocational Exploration Program and other vocational training programs. Extensive testing and evaluation are conducted during these programs to facilitate job referrals and placement.

Child development and health care have also been a priority, and UMOS operates a day care center which serves pre-school age children, providing recreational and educational activities.

UMOS has been successful in operating and developing its programs, and is willing to share information with other organizations. For further information, contact Executive Director Lupe Martinez, at:

United Migrant Opportunity Services
809 West Greenfield Avenue
Milwaukee, Wisconsin 53204
Telephone: (414) 671-5700

VALLE DEL SOL

Valle del Sol was founded in 1969 to provide programs designed to meet the educational, cultural, recreational, and employment needs of Hispanics in Maricopa County, Arizona. The organization's education programs operate both independently and in conjunction with the public schools, colleges, and universities in an effort to reduce the drop-out rates of Hispanics in the Phoenix area.

Valle del Sol's Chicano Summer Youth Camp utilizes volunteer counselors from the community to provide participants with instruction in government, community organizing, and the arts. Valle del Sol is also conducting research studies to explore the causes of the high Hispanic drop out rate. Other youth services include:

- A Reading is Fundamental Program which provides books to children as an incentive to read;
- An art scholarship program for Hispanic students in the public schools; and
- A youth training program to provide youth with marketable job skills

Valle del Sol has developed curriculum materials for all its educational programs, and a wide range of culturally-relevant materials for Hispanic high school students. These materials are shared with the public schools. In addition to providing direct services, Valle Del Sol carefully monitors legislation affecting the Hispanic community in Phoenix.

In addition to its educational programs, Valle Del Sol also operates several drug abuse treatment programs, ranging from drug-free treatment to methadone and other detoxification programs. Recently, Valle del Sol opened the Family Services Component to offer shelter as well as recreation and counseling to Hispanic battered women.

Valle del Sol would be happy glad to share information about its programs with other interested organizations. For further information please contact Executive Director Manuel Medina, at:

Valle del Sol
1209 South First Street
Phoenix, Arizona 85003
Telephone: (602) 258-6797

WEBER COUNCIL OF SPANISH SPEAKING ORGANIZATIONS

The Weber Council of Spanish Speaking Organizations (WCOSSO), was founded in March 1972 to promote community involvement and leadership for Hispanics in Weber County, Utah, and provide an organizational base to enable Hispanics to assist private and government agencies in planning and coordinating programs for Hispanics.

WCOSSO's first project, the Chicano Crisis Intervention Program, delivered services on a contractual basis for the Weber County Mental Health Center and pioneered approaches to overcome traditional ethnic resistance to mental health services. These methodologies were later replicated throughout the State of Utah and the nation in mental health programs serving Hispanics.

From 1973 through 1980, WCOSSO designed and operated the Chicano Pre-School Project, which taught parents to facilitate their children's early development of cognitive and motor skills. This project received wide recognition and was replicated in other areas.

In 1974 WCOSSO, working jointly with the Ogden City School District, developed a Counseling and Tutorial Project to combat the academic failure and the high drop-out rate in the Chicano community. Individualized instruction for students was provided both at school and at other community facilities. The program also worked with parents to develop home support and assistance and resulted in the development of a Parent Advisory Council. In 1980, the counseling aspect of the project was incorporated as part of the Ogden City Schools' Bilingual Project. The tutorial component has been continued as WCOSSO's Youth Development Project -- a community-based project offering tutoring, cultural awareness, Spanish language classes, counseling, and other activities for youth ages 12-18.

WCOSSO's career education and training program, in operation for eight years, serves in-school youth 12-16 years old and reaches into the junior high schools to provide youth with early information about careers. Last year, utilizing its own training materials and curriculum, WCOSSO also began offering Spanish language classes.

For further information on WCOSSO's skills and programs, contact Executive Director Manuel Fernandez, at:

Weber Council of Spanish Speaking Organizations
369 Healy Street
Ogden, Utah 84401
Telephone: (801) 621-1991

WESTERN SERVICE SYSTEMS

Western Service Systems (WSS) is a private, non-profit organization founded in 1973 to improve the educational opportunities for children in Colorado and nationwide. From its beginning, WSS has undertaken projects that build both equity and excellence in the public schools for all children. Its various programs are different routes to achieve these two goals.

The Chicano Education Project (CEP), the first WSS program, conducts research and monitoring of state and federal legislation affecting public schools. With a core staff in Denver and field staff in rural Colorado, CEP provides this information to parents and other citizens interested in the public schools. The program also trains parents to take an active role in making the decisions which affect the education of their children, and in monitoring and rating how well their children are being educated.

The Center for Hispanic Educational Leadership (CHEL) is a national network of Hispanics actively interested in promoting change to ensure that Hispanic children receive an excellent education. Through a range of training, information sharing, policy analysis and development, and technical assistance services, the Center identifies and provides training and support to local community leaders, parents, and school board members. In the last year, CHEL members developed the National Hispanic Educational Platform, a national agenda for reform in education directed at the federal, state, and local levels. Copies are available upon request.

The Public Education Partnership (PEP) began in 1981. It seeks to encourage the business community, elected officials, and civic leaders to join with parents and educators to improve the performance of public schools. PEP believes that holding schools accountable, and tying teacher competence and school district performance to school finance and student achievement, will lead to improved educational outcomes for all children.

WSS would be happy to share information and ideas with other organizations. For additional information, contact CHEL Directors Dale Vigil and Nelsa Lopez, at:

Western Service Systems
1444 Stuart Street
Denver, Colorado 80204
Telephone: (303) 825-7364

YOUTH OPPORTUNITIES UNLIMITED

Youth Opportunities Unlimited (YOU) was organized in 1972 to provide educational and other support services to barrio youth in Pico Rivera, California. In addition to its education and training activities, YOU places a strong emphasis on training and counseling to combat drug abuse.

Over the last three years, YOU's programs have provided training and job placement to over 400 youth. Operating with local funds, YOU has established a cooperative relationship with the private sector in order to facilitate industry-oriented training programs for its participants.

Specific training programs offered at YOU include computer familiarization, xerographic machine repair technician training, and entry-level machinist training. YOU also offers courses in flight which lead to "solo status" pilot certification.

YOU also provides education advocacy, monitoring the public schools to improve the educational opportunities for youth in its service area. In addition to counseling and advocacy, YOU also offers legal aid, housing services, victim assistance, anti-crime education, and health and mental health services. YOU is especially concerned with Chicano expulsion rates in the public schools in its area.

In conjunction with the Psychology Department of the University of California at Los Angeles, and the Spanish Speaking Mental Health Research Center, YOU has conducted research on the attitudes of Hispanic youth. Utilizing the "Peer Interviewer Research Model," the research project obtained data which were used to enact local laws combating substance abuse. Because of its concern with substance abuse, YOU also operates a special substance abuse counseling component.

For information about the programs and special expertise of Youth Opportunities Unlimited, please contact Executive Director Robert Ramirez, at:

Youth Opportunities Unlimited
8854 True Avenue
Pico Rivera, California 90660
Telephone: (213) 868-0067

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United Migrant Opportunity Services

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Association for the Advancement of Mexican Americans

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Centro Cultural Chicano
Chicanos por la Causa
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Concilio Mexicano de Chico
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Home Education Livelihood Program
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Weber Council of Spanish Speaking Organizations
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Campesinos Unidos, Inc.
Gulf Coast Council of La Raza
Latin American Union for Civil Rights
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Mexican American Unity Council
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Chicanos por la Causa
Colonias del Valle
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Latin American Union for Civil Rights
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Campesinos Unidos, Inc.

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Chicano Federation of San Diego County
Latino Caucus of New Detroit
Western Service Systems

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Campesinos Unidos, Inc.
Centro Cultural Chicano
Chicanos por la Causa
Colonias del Valle
La Casa de la Raza
Latino Caucus of New Detroit
Mexican American Unity Council
Michigan Economics for Human Development
Weber Council of Spanish Speaking Organizations

Parent Training: School Monitoring and Advocacy

Chicano Federation of San Diego County
Hispanic Women's Council
Latin American Research and Service Agency
Latino Caucus of New Detroit
Valle del Sol
Western Service Systems

Research

Latin American Research and Service Agency
Valle del Sol
Youth Opportunities Unlimited

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Centro Cultural Chicano
Guadalupe Center
Weber Council of Spanish Speaking Organizations

Speakers Bank

Chicano Federation of San Diego County
Hispanic Women's Council

Supplementary Education:
ESL and GED Programs

Casa del Sol
Centro Cultural Chicano
Chicanos por la Causa
Chicano Federation of
San Diego County
Guadalupe Center
Gulf Coast Council of La Raza
Idaho Migrant Council
Illinois Migrant Council
Latino Caucus of New Detroit
New England Farm Workers' Council
Ohio Hispanic Institute for
Opportunity
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Guadalupe Center
Latin American Union for
Civil Rights